



My Experience

Reflections on learning German in a digital world at the Goethe-Institut in Munich

Course overview: This year, I had the opportunity to attend a course at the Goethe-Institut in Munich called Deutschlernen in einer digitalen Welt. The course is organised as a blended-learning course consisting of three phases. The first phase took place online from 27 July to 7 August, followed by the face-to-face phase in Munich from 16 to 29 August. In between the face-to-face phase and the final online phase, we are also expected to complete a project. The second and final online phase will take place from 9 to 13 November.

Online phase: practical first steps

I found the first online phase to be a very positive experience. This phase primarily served as an introduction to the topic. I appreciated that the activities were practical and connected to real classroom situations

rather than being overly theoretical. One activity I particularly enjoyed was “Our Backpack”, as it allowed us to gather and share some of the digital tools we already use or could use in language lessons. The fact that we were actively trying out and using technology was also very valuable, as it gave us the opportunity to experience technology in the classroom from a student’s perspective.

Munich: collaboration and culture

The face-to-face phase in Munich allowed me to explore these ideas further and exchange experiences with other teachers. Being in Munich together also allowed us to



concentrate more fully on the course, share ideas more easily and immerse ourselves in German culture. I particularly enjoyed discovering new digital tools and learning more about the possibilities of Artificial Intelligence in education.



As someone who is still relatively new to using AI in the classroom, the course gave me more confidence and encouraged me to think about how I could use these tools meaningfully with my own students.

“The course encouraged me to experiment more confidently with digital learning, AI and game-based approaches in my own classroom.”

Looking ahead

Overall, I am very happy with what I have gained from the course so far. It has given me new ideas, introduced me to tools I had not previously considered, and encouraged me to experiment more with digital learning.



I am looking forward to completing the project and taking part in the final online phase, where I will have the opportunity to reflect further on what I have learned and how I can apply it in my own classroom.

With thanks: A special thank you goes to our Education Officer for the opportunity, as well as to the Goethe Institute for their hospitality and generosity throughout our stay and for giving us the opportunity to explore Munich and its culture.

